

IMPORTANT QUESTIONS

Paper-I

- Q. 1. Discuss the different agencies of education in detail.
- Q. 2. What is education? Discuss its various types in the shape of formal, informal and non-formal education.
- Q. 3. Write short note:
 1. Difference between informal and non-formal education
 2. Secularism
 3. Difference between philosophy of education and educational philosophy
 4. Methods of acquiring knowledge
 5. Write a note on national knowledge commission
- Q. 4. What is lifelong education? Discuss in details the organizational aspect of life long education. How life long education should be organized?
- Q. 5. What do you understand by pragmatism of education? Justify its major principles and characteristics?
- Q. 6. What is existentialism? Discuss the educational implications of existentialism?
- Q. 7. Criticize the main role of Tagore in education?
- Q. 8. Express your views on educational philosophy of Swami Vivekanand?
- Q. 9. Describe the meaning and nature of Sankhya philosophy?
- Q. 10. What is meant by purushartha? Describe the importance of purushartha?
- Q. 11. What do you mean by equality of opportunities in education? Describe the articles 29, 350 and 351 given in constitutions?
- Q. 12. Discuss the region, social class, gender and religious groups in India?
- Q. 13. Write a detailed note on equal educational opportunities and national integration?
- Q. 14. What do you mean by vocationalisation of education and training for tomorrow? Discuss in detail?
- Q. 15. What is technological empowerment? Write a detailed essay on it?
- Q. 16. Write a note on management of education prescribed by national knowledge commission?

Educational Psychology

- Q. 1. What do you understand by educational psychology? Discuss its scope and importance for the teacher.
- Q. 2. What do you mean by growth and development? Describe the various principles of growth and development.
- Q. 3. Describe Piaget's Cognitive Development theory.
- Q. 4. Throw light on the relative importance of heredity and environment.
- Q. 5. What are the problems of adolescents? How you can help them in overcoming such problems?
- Q. 6. What do you mean by learning? How learning takes place? Discuss Thorndike's theories of learning.
- Q. 7. What is Gestalt theory of learning? How does learning takes place according to this theory?
- Q. 8. Write short notes:-
 - a. Intelligence tests
 - b. Creativity
 - c. Types of aptitudes
- Q. 9. Can personality be measured? Give a brief account of personality assessment.
- Q. 10. Describe the following theories of motivation:-
 - a. Maslow's self-actualization principle.
 - b. Theories of achievement motivation.
- Q. 11. Define thinking. Describe various tools of thinking.
- Q. 12. Define Imagination. Describe the types and educational implications of imagination.
- Q. 13. Explain sociometric method in detail.
- Q. 14. What is cooperative learning?
- Q. 15. Define memory. Describe various strategies to develop memory?

Paper-III A (Secondary education in India)

- Q. 1. As a teacher how can you play a role for improvement in education according to article- 29, 30, 45?
- Q. 2. Write the short note on article- 29, 30, 45 and their implications.
- Q. 3. Role of District Primary Education Program (DPEP) at primary/secondary education in India.
- Q. 4. What was the aim of secondary education according to NPE-1986?
- Q. 5. Describe the sarva shiksha abhiyan (SSA).

- Q. 6. Write the aim of secondary education commission (1952-1954).
Q. 7. Write the aim of teacher education at secondary level and elementary level.
Q. 8. What is the meaning of vocationalisation of sec education?
Q. 9. Role of agencies in education- NCTE, UGC, NCERT.
Q.10. Write short note on important interventions for UEE.
Q.11. What was the need and objectives of national curricular framework-2005?
Q.12. Write a short note on the study of the languages and three language formulas?
Q.13. What was the implementation continuous and comprehensive evaluation according to programme of action 1992?
Q.14. Describe the problems and reforms in examination system in India in present time.
Q.15. Short note on Macaulay's minutes and wood dispatch?
Q.16. Describe the different aspect of Kothari commission relating to sec education?
Q.17. Describe the merits and demerits of new education scheme 10+2+3.
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Paper-III B (Yoga Education)

- Q. 1. Define yoga on basis philosophical, psychological and socio moral base.
Q. 2. Write the difference between yogic activity and ayogic activity.
Q. 3. Write the functions of yoga and yoga education.
Q. 4. Write the short note- Kinds of dhayana, chitta (mind).
Q. 5. Describe the five yans and five niyams on basis socio moral and personal observations.
Q. 6. Describe the raj yoga (Astang yoga).
Q. 7. Short note- hath yoga, Bhakti yoga.
Q. 8. What is yogic diet and types of yogic diet?
Q. 9. Difference between prakriti and purusha.
Q.10. What is pratyuhara? How does it help to attain samadhi?
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Teaching of Mathematics

- Q. 1. Write note on following:-
a. Contribution of Bhaskracharya in Mathematics
b. History of number system
c. Self study
d. Slow learner
e. Difficulties faced by the teacher in teaching of mathematics suggesting measure to overcome them.
- Q.2. What are objectives in mathematics? Describe various objective of teaching mathematics of secondary stage.
Q.3. Discuss with example laboratory method .give its merits and demerits.
Q.4. Define project method .Explain its various steps and give its merits and demerits.
Q.5. Explain with example of analytic synthetic method.
Q.6. Prepare a lesson plan on topic / or any topic
a. Profit and loss
b. Percentage
c. Simple and compound interest
d. Area of circle
- Q.7. Analysis one of the following units in terms of pedagogical analysis:
a. Congruency
b. Volume
c. Liner and quadratic equation
d. Ratio and proportion
- Q.8. Explain continuous and comprehensive Evaluation.
Q.9. Discuss the main principles of curriculum construction in mathematics at the secondary stage level?
Q.10. What do you mean by pedagogical analysis? Write down the pedagogical analysis of the topic congruency?
Q.11. Write note on criterion and norm referenced test.
Q.12. What is achievement test? Prepare an achievement of any class.
Q.13. Write short note on:-
1. Diagnostic testing
2. Remedial teaching
- Q.14. What is the meaning, nature, scope of teaching of mathematics at sec level?
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Q.15 What are the main aim/objectives of teaching of mathematics?

Q.16 Write short note on brain storming.

Teaching of English

Q.1 Define language what are the linguistic principles of the language?

Q.2 What should be the aim of teaching English at school level? How can these aims be realized?

Q.3 What do you mean by pedagogical analysis? Make a pedagogical lesson plan on a poetry, prose, grammar a composition (any topic).

Q.4 What do you mean by Mechanism of Reading. How it's important for the beginners?

Q.5 What is Bilinguals method of teaching English? How is this method of different from direct method?

Q.6 Write a detailed note on the importance of instructional material and their effective use in teaching of English.

Q.7 Meaning and significance of remedial teaching.

Q.8 Write the importance of continuous and comprehensive evaluation. Give the importance of objective type questions by giving examples.

Q.9 Write short note on the following:

1. Language games.
2. Debates and discussion.
3. Co curricular activities.

Q.10 What are stress, rhythm, juncture and their implication?

Q.11 Write a short note on ICT.

Q.12 What are the meaning, importance and functions of language?

Q.13 Prepare a lesson plan of prose or poetry of any class?

Q.14 What are the different steps of prose/poetry/grammar?

Q.15 Difference between approach and method.

Q.16 What are the common errors in English and how can be they removed by remedial teaching?

Teaching of Physical Science

Q.1 Write an essay on bloom's taxonomy of educational objectives.

Q.2 Describe the importance of teaching physical science in school curriculum.

Q.3 Detail out a note on content and pedagogical analysis of atomie structure.

Q.4 Write content and pedagogical analysis of water as a universal solvent.

Q.5 Write short note on the following:-

- a. Unit planning.
- b. Preparation of teaching aids.

Q.6 Discuss the following:-

- a. Co-curricular activities.
- b. Need and importance of a lesson plan.

Q.7 Develop self-learning material linear programmes on any topic.

Q.8 Discuss the steps of problem solving method, its merits and demerits.

Q.9 Explain the following in brief:-

- a. Skill of questioning.
- b. Skill of explaining.
- c. Skill of stimulus variation.

Q.10 What are the characteristics of a good test? Prepare an achievement test of 20 objective type test items of any topic.

Q.11 Write notes on the following:-

- a. Summative evaluation/formative evaluation.
- b. Diagnostic evaluation.

Q.12 Discuss the relative merits and demerits of long answer, short answer and objective type test used in the evaluation.

Q.13 What is problem solving method? What are its advantages and disadvantages?

Q.14 What are the general aims and objectives of teaching of physical science?

Q.15 what is achievement test? Prepare a achievement test objective test?

Teaching of Life Science

- Q.1 Explain the general aims of teaching life science. Also justify the inclusion of this subject in secondary school curriculum.
- Q.2 Describe in detail the instructional objectives of teaching of life science?
- Q.3 What is pedagogical analysis of cell structure or photosynthesis?
- Q.4 What do you mean by unit planning? Prepare a lesson plan on some topic for class IX.
- Q.5 Write short note on the following:-
- Linear programming.
 - An aquarium.
- Q.6 Explain the lecture-cum-demonstration method in life science. Discuss its merits and demerits.
- Q.7 Write short note on the following:-
- Preparation of temporary and permanent mounts.
 - Skill of stimulus variation.
- Q.8 What are the attributes of good test? Describe the different types of objective tests.
- Q.9 What is formative and summative evaluation? Describe the procedure of preparation of an objective type achievement test.
- Q.10 Explain the following:-
- Micro-organisms.
 - Food chain.
 - Pedagogical analysis.
- Q.11 Bloom's taxonomy of education objectives.
- Q.12 Write short note on: -
- Preparation of temporary and permanent mount.
 - Collection and preservation of specimen.
- Q.13 What are different types of grading for evaluation?
- Q.14 What is problem solving method? What are its merits?
- Q.15 What is the achievement test? Prepare an objective type of achievement test?
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Teaching of Economics

- Q.1 Meaning, Nature and scope of economics and its importance in curriculum.
- Q.2 Explain aims objectives and values of teaching economics.
- Q.3 Explain Bloom, s taxonomy.
- Q.4 Write down the content and their pedagogical analysis.
- Law of return.
 - Population.
- Q.5 Write down the steps of pedagogical analysis.
- Q.6 Explain the development of text-books.
- Q.7 Development of self instructional material – modules
- Q.8 Short note on:-
- Computer
 - Modes
 - Graps
- Q.9 What is project method? Explain it.
- Q.10 Short note on:-
- Problem Solving method
 - Discussion method
 - Skill of stimulus variation.
- Q.11 Explain the skill of narration in teaching economics.
- Q.12 Meaning and importance of evaluation.
- Q.13 Write a short note:-
- Preparation of Unit-test
 - Observation
 - Objective type test
- Q.14 Explain the development and designing of curriculum?
- Q.15 What is the evaluation? Explain its types and importance?
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Teaching of Commerce

- Q.1 Meaning, Nature and scope of Accountancy and Business studies.
- Q.2 Aims and objectives of teaching accountancy Business studies.
- Q.3 Explain objective of Bloom's taxonomy.
- Q.4 Write down the content and their pedagogical analysis.
- 1) Final accounts
 - 2) Double entry system
- Q.5 Explain the following:-
- 1) Listing behavioral outcomes
 - 2) Listing activities and experiments.
- Q.6 Describe the importance of ext-book.
- Q.7 what do you understand by Audis. Visual aid's .Explain computer and tv.
- Q.8 Prepare a lesson plan on any topic.
- Q.9 Explain Project method in detail.
- Q.10 Write a short note:-
1. Discussion method.
 2. Problem soling method.
- Q.11 Explain the skill of explaining and skill of probing question.
- Q.12 Describe the stimulus variation make a micro lesson on a topic on this skill.
- Q.13 Meaning and importance of teaching of commerce at secondary level.
- Q.14 What is achievement test and how is it prepare and use of achievement test.
- Q.15 Describe the development/utilization of computers with LCD/Internet/Modals.
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Teaching of Social Studies

- Q.1 Meaning, scope and important of Teaching social studies.
- Q.2 Aims and objectives of teaching social studies
- Q.3 Explain Bloom's Taxonomy in detail.
- Q.4 Give pedagogical analysis
- 1) Indian Constitution
 - 2) History of freedom moment.
- Q.5 Give a short note:-
- 1) Indulines and deductive method
 - 2) Lecture cum Discussion method
 - 3) Skill of stimulus variation
- Q.6 what do you mean by project method? Explain various steps .
- Q.7 writes a note on:-
- 1) Textbook
 - 2) Use of community resource in social studies
 - 3) Social studies laboratory.
- Q.8 Explain development and utilization of instruction aids.
- Q.9 Short note:-
- 1) Computer
 - 2) Modal
 - 3) Film straps
- Q.10 what is curriculum? Evaluate the curriculum of social studies for secondary classes of your state.
- Q.11 Preparation and use of audio visual aids
- Q.12 Meaning, importance and objectives of Evaluation.
- Q.13 What do you mean by objective type test? Explain the characteristics and advantages of objective type test?
- Q.14 Explain the meaning of skill of questioning. Describe its components?
- Q.15 Write short note:
1. Criteria of a good test
 2. Remedial teaching of social studies
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Paper –IV-A
Curriculum and school management

- Q.1 What do you understand by curriculum? Discuss the need and importance of curriculum in education process?
- Q.2 What are the main bases of curriculum and what is the role in these bases of curriculum?
- Q.3 what do you mean by curriculum development? Discuss the relationship of curriculum to education elements.
- Q.4 what are the general principle of curriculum development?
- Q.5 short note on:-
- 1) Factor influencing curriculum
 - 2) Types of Curriculum
- Q.6 what are the steps of curriculum development? Discuss in detail.
- Q.7 What is school management? Name the different objectives of school management
- Q.8 How can the need of a school establish good relation with the staff?
- Q.9 School building occupies an imp. Place in modern educational system discuss
- Q.10 What is class room management. What era the different types of classroom problems and how they can be solved.
- Q.11 What is the important of school records what steps would you suggest for their efficient management!
- Q.12 “A good time –table is a mirror of smooth world in a school” Explain the statement!
- Q.13 Discuss the following briefly high lighting their need and importance
- 1) N.C.C
 - 2) Sports, game, wrestling
 - 3) Red cross
 - 4) Morning assembly
 - 5) Debate
 - 6) Dramatization
- Q.14 Describe the management of human and material resources?
- Q.15 Explain the types and principles of organizing co-curricular activities?
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IV B
Inclusive Education

- Q.1 What do you mean by Inclusive education? Write the need and importance of inclusive Education?
- Q.2 Discuss the different models used in inclusive education.
- Q.3 Discuss national policy for person with disabilities 2006 with reference to inclusive education.
- Q.4 Discuss sarav shiksha abhiyan 2002 with reference to inclusive education.
- Q.5 Short note: -
1. Barriers in inclusive education
 2. Individualized educational plan
 3. Educational concessions and facilities for SEN students
- Q.6 What do you understand by speech impairment/visually impaired/hearing impairment. What are its causes and how you can provide education to them?
- Q.7 What do you mean by cerebral palsy/mentally retarded/orthopedic. What are the causes and how they can be removed?
- Q.8 What is multidisciplinary approach? What is need and importance of it?
- Q.9 What is the identification of SEN students? How can we identify and provide education to them?
- Q.10 Write short note on: -
- School readiness and transition.
- Q.11 Discuss in detail whole class teaching, collaborative, pees tutoring and cooperative learning.
- Q.12 Discuss the role and responsibility of teacher, family and community in inclusive education.
- Q.13 What are the types and uses of assistive devices for learners with SEN?
- Q.14 What is the need and relevancy of parent- professional partnership.
- Q.15 What are the main principles of incursive education.
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ETC
Paper-V

- Q.1 What is communication process? List its main principles. What are the types of communication process?
- Q.2 What do you understand by hardware and software approaches of educational technology? What is its utility in effective teaching and learning?
- Q.3 Explain the concept of educational technology. Discuss the scope and significance of educational technology?
- Q.4 What do you understand by educational technology? Discuss the various types of educational technology?
- Q.5 Give the meaning and definition of teaching skill. Discuss various teaching skills?
- Q.6 What is micro-teaching? Discuss its merits and delimitations for teacher's training programme?
- Q.7 Describe the meaning and components of the following teaching skills:
- a) Explaining
 - b) Probing questions
 - c) Reinforcement
 - d) Example/illustrations
 - e) Stimulus variation
- Q.8 Define the term teacher behaviour. Explain interaction analysis. Discuss the Flander's interaction analysis system.
- Q.9 Discuss the advantages and limitations of Flander's ten categories system of classroom interaction analysis?
- Q.10 Discuss the development of linear and branching programmes. Also, write about the advantages and limitations of programmed learning?
- Q.11 What do you mean by 'Action research'? Discuss its various steps?
- Q.12 What do you mean by 'Thinking skill'? What are the characteristics and different types of thinking?
- Q.13 What is a computer? Give classification of computers.
- Q.14 Define keyboard and mouse (Input device).
- Q.15 Explain the output devices?
- Q.16 Explain the innovations in teaching learning?
- Q.17 What is meant by the term 'teaching model'? Discuss its fundamental elements in brief?
- Q.18 Define teaching. Explain it with the help of Robert Glaser's Basic teaching model.
- Q.19 Describe the brief structure and characteristics of inquiry training model.
- Q.20 What do you understand by 'concept attainment'? Describe the structure and characteristics of Bruner's concept attainment model?
- Q.21 Explain the characteristics and importance of statistics?
- Q.22 What do you mean by graphical presentation of data?

प्रश्न - 11. हिन्दी शिक्षण में गृहकार्य दिए जाने के पक्ष में लम्बे प्रस्तुत करते हुए गृहकार्य के नियोजन एवं संशोधन - प्रक्रिया के संबंध में तर्कों का वर्णन कीजिए।

- 1- घर पर ही शिक्षण हो सकता है।
- 2- घर पर ही शिक्षण हो सकता है।
- 3- घर पर ही शिक्षण हो सकता है।
- 4- घर पर ही शिक्षण हो सकता है।
- 5- घर पर ही शिक्षण हो सकता है।
- 6- घर पर ही शिक्षण हो सकता है।
- 7- घर पर ही शिक्षण हो सकता है।
- 8- घर पर ही शिक्षण हो सकता है।
- 9- घर पर ही शिक्षण हो सकता है।
- 10- घर पर ही शिक्षण हो सकता है।

हिन्दी शिक्षण

2010-2011

Important Questions for B. Ed Final Examination

- प्रश्न-1. मातृभाषा शिक्षण का अर्थ बताइए तथा इसके महत्व के बारे में विस्तारपूर्वक समझाइए।
- प्रश्न-2. वलूम द्वारा निर्धारित अनुदेशनात्मक उद्देश्यों का व्याख्या कीजिए।
- प्रश्न-3. पठन कौशल के उद्देश्य बताइए। श्रवण और मौखिक अभिव्यक्ति कौशलों का विकास परस्पर किस प्रकार संबंधित है।
- प्रश्न-4. हिन्दी शिक्षण में सूचना त्वनीयता का उपयोगिता एवं प्रयोग पर प्रकाश डालिए।
- प्रश्न-5. पाठ योजना से क्या अभिप्राय है। पाठ योजना की रूपरेखा तैयार कीजिए।
- प्रश्न-6. रचना शिक्षण के कानन-2 से प्रकार हैं। विस्तारपूर्वक वर्णन कीजिए।
- प्रश्न-7. गद्य व पद्य का अंतर स्पष्ट करते हुए कविता व गद्य शिक्षण के सामान्य उद्देश्यों व विधियों का वर्णन करें।
- प्रश्न-8. हिन्दी भाषाई पाठ्यक्रम में पाई जाने वाली कर्मियों का उल्लेख करते हुए पाठ्यक्रम निर्माण के सामान्य सिद्धांतों का वर्णन करें।
- प्रश्न-9. माध्यमिक स्तर पर हिन्दी भाषा का पाठ्यपुस्तक का समीक्षा कीजिए।
- प्रश्न-10. भाषा शिक्षण में मूल्यांकन हेतु प्रश्न-पत्रों को प्रचलित मुख्य प्रकारों का वर्णन कीजिए।